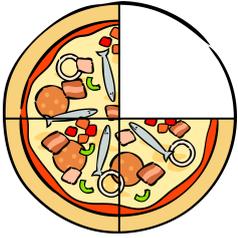


# BRÜCHE 1

Name: .....

Klasse: .....

Brüche sind Teile eines Ganzen.



$$\frac{3}{4}$$

Der **Zähler zählt** die Pizzastücke.

Bruchstrich

Der **Nenner nennt**, in wie viele gleich große Stücke die Pizza zerschnitten wurde.

Man spricht ...

$$\frac{3}{4} \text{ ... drei Viertel}$$

$$\frac{2}{5} \text{ ... zwei Fünftel}$$

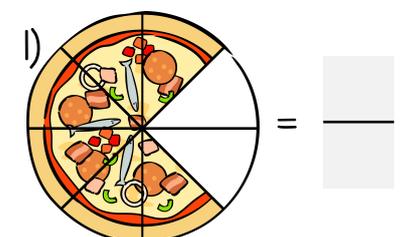
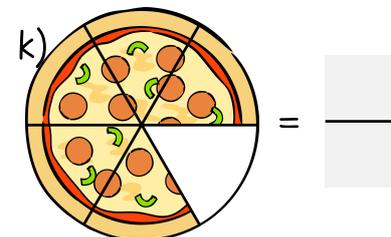
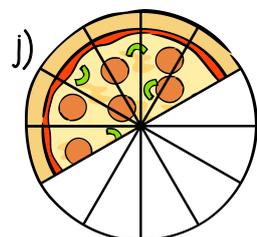
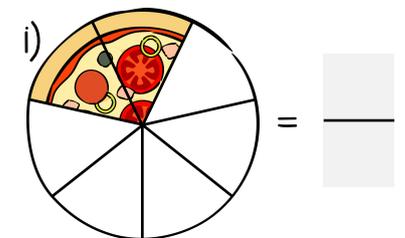
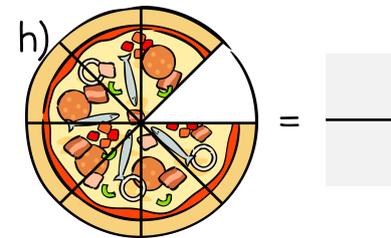
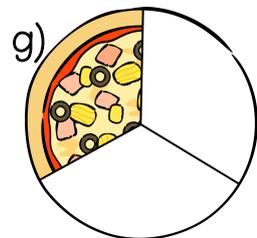
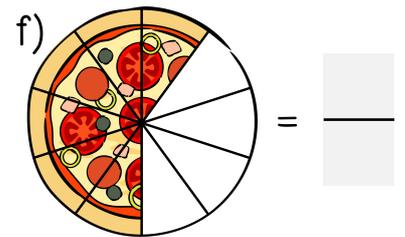
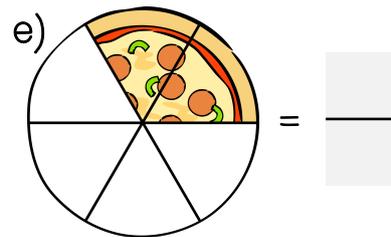
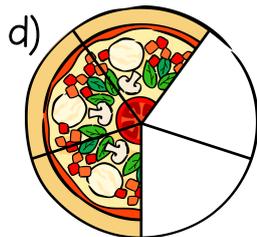
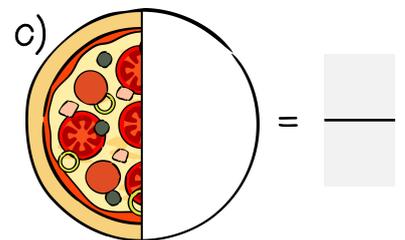
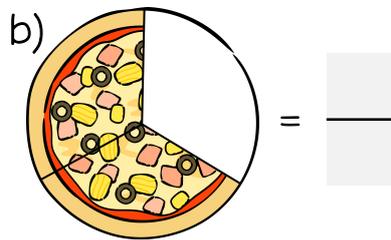
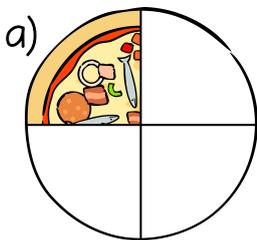
$$\frac{4}{12} \text{ ... vier Zwölftel}$$

Ausnahmen:  $\frac{1}{2}$  ... ein Halbes

$\frac{1}{3}$  ... ein Drittel

$\frac{1}{7}$  ... ein Siebtel

Schreibe als Bruch auf, wie viele Pizzastücke noch da sind.



# BRÜCHE 2

Name: .....

Klasse: .....



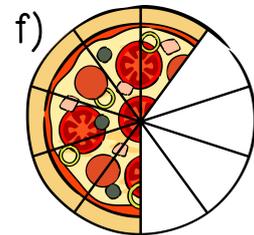
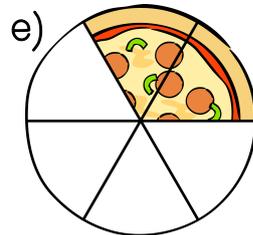
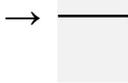
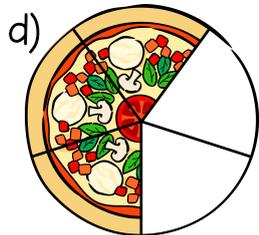
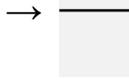
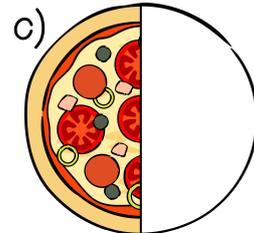
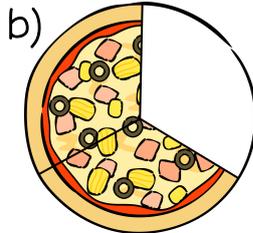
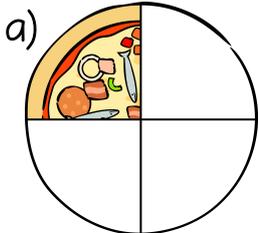
$\frac{3}{4}$  der Pizza sind noch übrig.



Das bedeutet, es wurde  $\frac{1}{4}$  der Pizza gegessen.

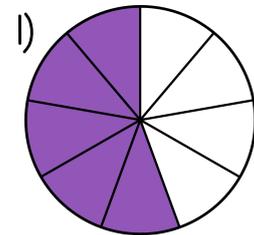
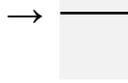
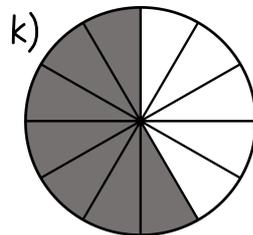
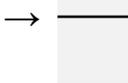
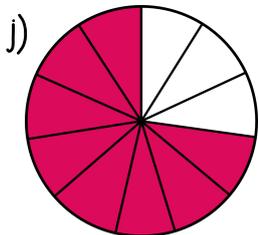
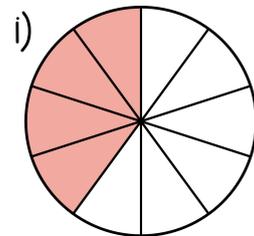
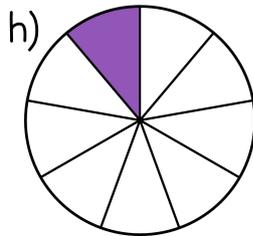
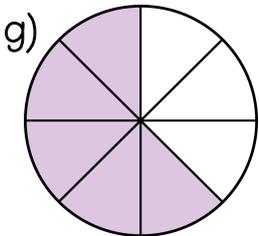
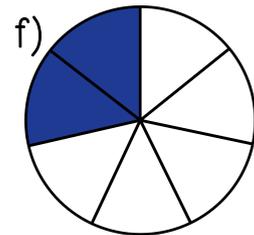
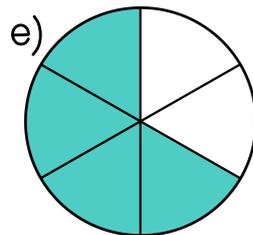
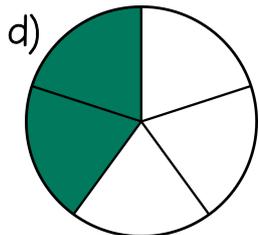
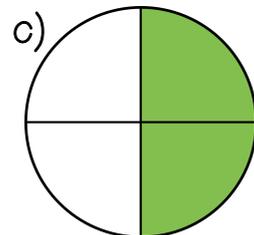
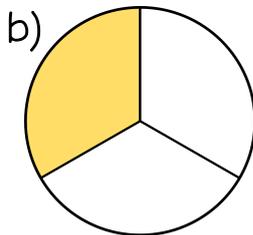
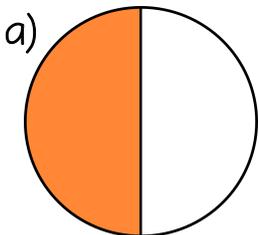
**1**

Schreibe als Bruch auf, wie viel von den Pizzen gegessen wurde.



**2**

Schreibe als Bruch auf, wie viel auf ein Ganzes fehlt.



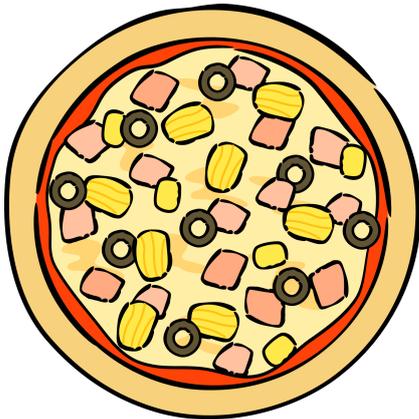
# PIZZA TEILEN

Name: .....

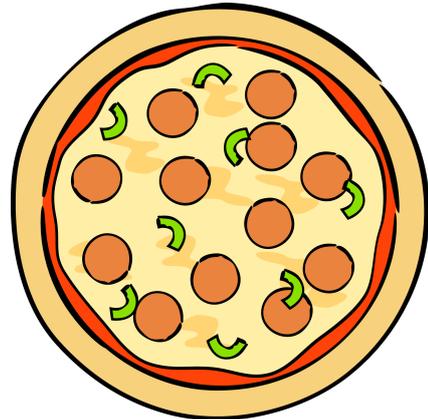
Klasse: .....

Frau Knapp geht mit ihrer Klasse nach der Schule Pizza essen. Zeichne mit Bleistift ein, wie du die Pizzen zerschneiden würdest, damit jede Pizza gerecht geteilt wird.

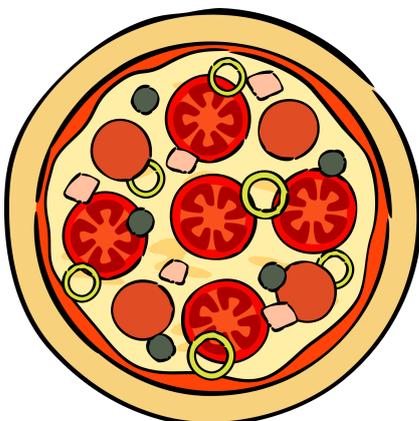
Zwei Kinder teilen sich eine Pizza Hawaii.



Vier Kinder teilen sich eine Salamipizza.



Acht Kinder teilen sich eine Pizza mit Tomatenscheiben.



Drei Kinder teilen sich eine Pizza mit Pilzen.



Sechs Kinder teilen sich eine Thunfischpizza.

